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ABSTRACT

Three lists are presented involving accreditation research: (1) the last or current status of 20 dissertations in progress; (2) 40 completed dissertations not in the "Bibliography on Postsecondary Accreditation"; and (3) 81 general research reports and articles related to accreditation (some available free of charge). The dissertation list is alphabetized by name of researcher and includes the institution and program/department, the name of the major advisor, the title or focus of the dissertation, and the expected date of completion. The research articles are listed in bibliographic form, with those that are available free or for sale by the Council of Postsecondary Accreditation clearly marked. (GLR)

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Dissertations, General Research, Reports and Articles Relating to Accreditation

1985-1990

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Dissertations With Last or Unknown Status

Name of Researcher	Institution & Program/ Department/Program	Major Advisor	Title or Focus of Dissertation	Expected Date of Completion
A. Afshar-Zanjani	University of Florida/ College of Education/ Institute of Higher Education	James L. Wattenbarger	Focus: A Model for Quality Measurement in Higher Education	Dec 1990
Rosalind Andreas	University of Michigan. Ann Arbor/Center for Study of Higher Education	Marvin W. Petersen	The New Academic Program Approval Process at the Graduate Level by States in a Period of Retrenchment	
Sandra Powell Barber	George Peabody College for Teachers. Vanderbilt University	Thomas F. Stovall	An Examination of Accreditation: Views Held by the Key Participants	Dec 1988
Rosa A. Cintron	The Florida State University	Louis W. Bender	A History of the Inclusion of the Governing Board Concept as a Requisite for Accreditation in the Commission on Colleges. Southern Association of Colleges and Schools: Implications for Policy Formulation.	
Hyacinth Chinedum Ezeamii	North Carolina State University/Department of Adult and Community College Education	William B. Harvey	Perceptions of the Leaders of the Predominately Black Colleges and Universities on the Functions and Selection of the Chari and Members of the Visiting Committees of the Six Regional Accrediting Bodies	March 1991
JoAnn Festa	Adelphi University/ Nursing & Education		Focus: Accreditation practices affecting health care professions	
Laura See Hall	Syracuse University	Sid Micek	Who should control accreditation: states or accreditation agencies (reference to Carnegie Control of the Campus)	Summer 1988
Lance R. Hayes	Arizona State University College of Education/ Department of Higher Education	Richard C. Richardson	Evaluator effectiveness among site visit team members.	EDC-Dec 1989
Patricia Hinton	University of Mississippi/Education Administration. Counseling Psychology & Higher Education	R. B. Ellis	State Accreditation Criteria for Schools of Nursing	

Neil Holliker	University of Maryland, College Park/College of Education	Frank Schmidtlein	Dual Institutional Accreditation: A Study of Bible Colleges with Both National and Regional Accreditation	
Michael Kane	University of North Texas	Howard W. Smith	Marketing Strategies of Members of the American Association of Bible Colleges Directed Toward Students With Non-Religious Vocational Goals	Dec 1989
Fernando Leon-Garcia	Stanford University, School of Education	Lewis B. Mayhew	Accreditation & Change: A Study of Self-Study & Accrediting Team Recommendation at Selected Senior Colleges & Universities in the Western Association Program	
Cheryl Marrs	Oklahoma State University, School of Occupational and Adult Education	Gary Bice & John Baird	Focus: Accreditation of Proprietary Schools	Fall 1989
Myra Mason	University of Chicago, Department of Education/Program in Higher Education	Harold Wechsler	Conflict over standards between a profession and the institutions that prepare its practitioners	
Joanne McClosky	University of Chicago, Department of Education/Program in Higher Education	Harold Wechsler	Focus: accreditation of nursing schools	
Thomas F. Panza	Florida Atlantic University		Focus: Accreditation & licensure by the states and interaction with the accreditation agencies	June 1983
R. Catherine Rizoulis	Columbia-Teachers College	Ellen Lagemann	Focus: Accreditation and non-collegiate educational programs	Begun-March 1983
David Thomas	University of Washington	Hank Reitan	Focus: Accreditation and Trustees	
Anna T. Waggener	University of Southern Mississippi, Educational Leadership & Research	Arthur Southerland	Attitudes and Characteristics Between Two- and Four-Year Institutions Toward Accreditation in the Southern Association of Colleges and Schools	Dec 1989
John Wietting	University of Southern California, School of Education, Department of Higher and Postsecondary Education	William Millington	Focus: Candidacy Status in the Western Association of Schools and Colleges	

Dissertations Completed But Not in the *Bibliography on Postsecondary Accreditation*

Name of Researcher	Institution & Program/ Department/Program	Major Advisor	Title or Focus of Dissertation	Date of Completion
J. T. Anderson	University of South Carolina		A Study of Accreditation Standards and Predictors of Student Achievement	1973
Thomas Franklin Anderson	University of Missouri	Charles D. Schmitz, Ph.D.	Perceptions of Key Respiratory Therapy Program Personnel Toward JRCRTE Standards	1990
Elizabeth Phyllis Armstrong	Claremont Graduate School	Howard R. Bowen	Educational Outcome Assessment and its Use in the Accreditation Process: Current Developments and Future Feasibility	1983
David Aussicker	University of Michigan, Ann Arbor/Center for Study of Higher Education	Marvin W. Peterson	Evolution & Changing Regulatory Controls on Colleges & Universities with Degree Programs Offered Out-of-State	1989
Randall E. Bell	University of Arkansas/College of Education	Arthur Browne	A Study of Foundational Elements of a Bible College Graduate Program	1986
Ann Marie Byrd	University of Florida/ College of Education/ Institute of Higher Education	James. L. Wattenbarger	Four Dimensions of Staff Development Activities as Related to Part-Time Community College Instructors' Needs, Awareness, and Levels of Participation	1985
Francette Carnahan	University of North Texas, College of Education	Howard W. Smith, Jr.	Identifying Determinants of Quality for Public Two-Year Colleges	1989
Elizabeth Carol Collins	University of Florida/ College of Education/ Institute of Higher Education	James L. Wattenbarger	The Impact of Evaluation on Community College Faculty Effort and Effectiveness	1986
Teresa Cisneros-Blagg	Rutgers University, School of Education Graduate Program in Vocational-Technical Variables Education	Craig L. Scanlon	Allied Health Program Quality as Related to Degree of Compliance with Accreditation Standards & Other Selected	1984
Herbert Cocking	University of Michigan		Bible College Accreditation by the North Central Association: 1970-1980	1982

Robert Day	The Florida State University, College of Education	Louis W. Bender	A Study of Public Community College Problem Areas as Perceived by Chief State Agency Executive Officers and as Reflected by Accreditation Committee Reports in the Southern Association States	1979
Betty Duvall	St. Louis University, Department of Education	Charles M. Stanton	A Content Analysis of Visiting Team Reports from Selected Multi-Campus Community Junior Colleges	1983
Ruth Elliott	George Peabody College of Vanderbilt University	Thomas F. Stovall	The Present and Future Importance of Criteria for Evaluation of New Nursing Programs by State Boards of Nursing	1985
Irving Freeman	University of North Texas, College of Education	Howard W. Smith, Jr.	Effect of the New Criteria for Accreditation on Reaffirmation of Accreditation in the South	1988
Kenneth O. Gangel	University of Missouri		A Study of the Evoluation of College Accreditation Criteria in the North Central Association and its effect on Bible Colleges	1969
Andrea Gould	University of Maryland Program in Adult & Higher Education	Robert O. Berdahl	Perceptions of Professional Accreditation by Major University Actors. A Case Study: University of Baltimore	1987
Roberta Gropper	University of Maryland Program in Adult and Higher Education	Robert O. Berdahl	Specialized Accreditation in Nursing Education: A Measure of Quality	
Walter David Grubbs	Florida State University College of Education	Louis W. Bender	A Study of the Effects of Accreditation on Certain Religious Colleges in the United States	1983
Zolika Heath	University of Florida/ College of Education/ Institute of Higher Education	James L. Wattenbarger	Basic Science in Programs for Health Related Professionals	1988
Thomas M. Hebel	Northern Illinois University		An Analysis of the Evaluation Practices of NCATE-Accredited Teacher Education Institutions: Utilizing the Context, Input, Process and Product Evaluation Model	1987
Shirley Hekimian	University of Florida/ College of Education/ Institute of Higher Education Programs	James L. Wattenbarger	Criteria for Institutional Evaluation of Community College Staff Development	1984

Darryl Warren Hewitt	Florida State University, College of Education		A Study of the Impact of Accreditation Committee Recommendations on Graduate Programs in Health Services Administration, 1982-1988	1990
Gail M. Jensen	Stanford University, School of Education	Lee S. Shulman	Specialized Accreditation in an Emerging Profession: Process and Purpose in Physical Therapy Accreditation	1987
Jack R. Jones	Seton Hall University	Martin J. Finkelstein	The Consequences of Regional Accreditation for Proprietary Junior Colleges of Business	1986
Betty R. Kisbey	University of San Francisco	William V. Burgess	The Identification of Factors Leading to Failure to Achieve Full Accreditation Among Postsecondary Medical Assisting Programs in the United States: 1980-84	1986
Ronald C. Lee	Golden Gate University		Off-Campus Degrees: A Policy Option? A Comparison of Student Outcomes, On Campus Versus Off Campus	1986
Jay Levrio	University of Maryland/ Department of Education Policy, Planning & Administration	Robert O. Berdahl	An Assessment of the Involvement of Professional Staff in the Postsecondary Accreditation Process	1988
John Frederick Monbouquette	Boston College		The New England Association of Schools and Colleges	1972
Dorothy Kay Paynter	Syracuse University, School of Education	Sid Micek	A Second Look at Accreditation: Student, Faculty & Employer Perceptions of Academic Quality	1984
Julie Porosky	University of Maryland Program in Adult & Higher Education	Robert O. Berdahl	Coordinated Evaluation of Maryland Public Postsecondary Institutions by the Maryland State Board for Higher Education and the Middle States Association of Colleges and Schools: Examination of an Approach to Strengthening Quality	1984
Robert J. Radcliffe	Claremont Graduate School		The Compromise of Mission on Church-related Colleges	1982
Louise A. Restak	Catholic University School of Education	Eileen Kuhns	An Assessment of the Monitoring of Off-Campus Programs by State Agencies and Regional Accrediting Associations	1984

Patricia Ohl Rice	State University of New York at Buffalo		The Accreditation of Library and Information Science Education: A Content Analysis of COPA Recommendations 1973-1985	1986
Richard L. Roames	University of Akron		Accreditation in Teacher Education: A History of the Development of Standards Utilized by the National Council for Accreditation of Teacher Education	1987
Janet Schrock	University of Missouri, Columbia	Kate Ellen Rogers	An Analytical Evaluation of Accreditation Objectives & Criteria for Interior Design Education: Perceptions of Priority and Change	1978
Janet Bovenkamp Stuart	Rutgers University	H. R. Kells	Self-Regulatory Capacity of Postsecondary Institutions as Evidence in ongoing Self-Evaluation and Planning	1987
Gordon Gray Talbot	New York University		A Study of the Accrediting Association of Bible Colleges from 1947 Through 1966	1968
Mary Tanke	Purdue University, Department of Education Administration	Geneva Gay	Accreditation Criteria for Hospitality Management Curriculum	1984
Judy R. Wilkerson	University of South Florida	Bruce W. Hall	SIDPASS, An Accreditation Self-Study Model with an Initial Application to the National Council for Accreditation of Teacher Education	1987
R. A. Winninger	University of California, Los Angeles		An Analysis of Criteria Used in Accreditation Reports	1970

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